

SANSKAR SCHOOL

GRADE-5

Assignment 20

Date: Monday, 9th August 2021

ENGLISH:

Task 1 Read the given comprehension passage and answer the questions.

Every evening, Leela took Sidda, who worked for the family, in her room and held a class for him. She had a box filled with catalogues, illustrated books and stumps of pencils. It gave her great joy to play the teacher to Sidda who had to give up the family's housework to attend Leela's class. She made him squat on the floor with a pencil between his fingers and a notebook in front of him. She had another pencil and commanded, "Now write." And he had to try and copy whatever she wrote in the pages of her notebook. She knew two or three letters of the alphabet and could draw a kind of cat and a crow. But, Sidda was not be able to copy any of these.

She said, examining his effort, "Is this how I have drawn the crow? Is this how I have drawn the B?" She pitied him and redoubled her efforts to teach him. But Sidda was unable to use a pencil. It looked as if Leela would keep him there, pinned to his seat, until his stiff wrist cracked. He sought relief by saying, "I think your mother is calling you for dinner." Leela would drop the pencil and run out of the room, and the school hour would come to an end.

A. Choose the correct answers from the brackets.

1. Leela was _____. (a little girl / a big girl)
2. Sidda was _____. (the helper / the neighbour)
3. Leela liked to teach Sidda because _____ (she was educated / she liked to play teacher to him)
4. Sidda obeyed Leela because _____ (he liked to pamper her / she was his employer's daughter)
5. Sidda said Leela's mother was calling her to dinner because _____ (he wanted to be free / he wanted to eat).

B. Make a sentence each with the following words.

1. Squat
2. Redoubled

Task 2 : Complete the given worksheet of verbs.

VERBS



A verb expresses what a person or thing does, what a person or thing is, or what a person or thing has.

• **Verbs tell us what a person or thing does.**

Examples:

- a) The boy plays in the garden.
- b) Jyoti goes to school.
- c) She studies very hard.

• **Verbs tell us what a person or thing is.**

Examples:

- a) Rahul will be happy to hear the news.
- b) Mrs Verma was a kind lady.
- c) Meena is a student.

• **Verbs tell us what a person, animal or thing has.**

Examples:

- a) Rina and Tina have a new pet.
- b) The dog has a small tail.

A verb may tell us about a physical action, mental action, state of being, what a person or thing is, or what someone owns.

- I ate a banana for breakfast.(physical action)
- We guessed the answer correctly.(mental action)
- Whale is the largest animal.(state of being)
- Rina has a lovely bag.(ownership)

Helping verbs: Verbs that are used with an action verb and help it to form tenses, ask questions, and show necessity, possibility, etc

The types of helping verbs are:

- Forms of **be**: is, are, am, was were
- Forms of **have**: have, has, had
- Forms of **do**: do, did, does
- Modal verbs: **will**, could, should, can, may, etc

A. Underline the verbs in the following sentences.

1. The bird is building a nest.
2. The spider was tiny and black.
3. Jyoti lived in Mumbai.
4. Her parents are very happy with her progress.
5. I had an ice-cream yesterday.

B. Fill in the blanks with verbs from the help box given below.

have, had, is writing, will come, is, cleaned, read, stand

1. Sheena the windows yesterday.
2. Rahul a letter to his grandfather.
3. My parents tomorrow.
4. I the book in the library.
5. There no park in the locality.
6. We a new car.
7. Please in a queue.
8. We a sandwich and juice for breakfast in the morning.

MATHS:

Conceptual understanding: Data can be presented effectively for valid interpretation and communication.

Task 1 : To carry out a survey on student's perspective on different genre by following the instructions given below:-

Instruction 1. Collect the information of different genre of 10 persons of different age groups. They could be your relatives, friends or family members.

Instruction 2. Find out the student's perspective on different genre.

Instruction 3. Arrange the collected data in the tabular form using tally marks as given below:-

<u>GENRE</u>	1	2	3	4	5	6	7	8	9	10	TALLY MARKS	NUMBERS
Fiction												
Non Fiction												
Poetry												
Drama												
Short Stories												

Instruction 4. Represent the Data in the form of Pie chart.

DATA ANALYSIS

Q1) Which genre is most popular and why?

Q2) Which genre is most unpopular and why?

Q3) Which is your favorite genre and why?

Task 2 Write your reflection and the skills and learner profile you have developed while doing this task.

REFLECTION: -

HINDI:

कार्य १- हिंदी साहित्य की विभिन्न विधाओं (कविता, कहानी, चित्रकथा, वर्ग पहेली, चुटकुले, पहेलियां, संवाद- लेखन तथा विज्ञापन आदि) में स्वरचित रचनाओं का संकलन करते हुए अपनी एक पत्रिका तैयार कीजिए।

कार्य २- उक्त कार्य का reflection लिखिए तथा बताइए कि इस कार्य को करने के दौरान आपके किन-किन भाषायी कौशल तथा शिक्षार्थी प्रलेख का विकास हुआ ।

मूल्यांकन हेतु निर्धारित नियम (rubrics)- शिक्षार्थी के कार्य का मूल्यांकन निम्न बिंदुओं के आधार पर किया जाएगा –

क्रम संख्या	मापदंड	४	३	२	१
१	विषय-वस्तु का बोध	विषय- वस्तु की पूर्ण समझ ।	विषय - वस्तु की पर्याप्त समझ ।	विषय- वस्तु की आंशिक समझ ।	विषय - वस्तु को समझने में सहायता की आवश्यकता ।
२	लेखन – कौशल	मात्रा एवं वर्तनी संबंधी शुद्धता के साथ स्पष्ट एवम् प्रभावी प्रस्तुति ।	मात्रा एवं वर्तनी संबंधी शुद्धता के साथ उपयुक्त प्रस्तुति ।	मात्रा एवं वर्तनी संबंधी आंशिक शुद्धता , उचित शब्द चयन में आंशिक समर्थता ।	मात्रा एवं वर्तनी संबंधी शुद्धता का अभाव, उचित शब्द चयन में असमर्थता

UOI:

Task 1

Explore about any one author of your choice and write about him/her in your spiral.

Task-2 Individual Perspective in Reading -

Ask your Grandparents, Parents and friends\sibling about the types of books they like to read to understand the individual perspective in reading.

Also ask them about the genre they prefer and why? Present your findings in tabular form.

G.K:

Task-1

Look at the picture given below and **create your own unique story**. The story can be of either of the genres you have learnt till now.



MUSIC:

Theme	H.W.E.O.
Topic	Literature
Central Idea	Literature provides a window into beliefs, values and culture.

Do-re-mi-fa-so-la-ti-do

Doe, a deer, a female deer
Ray, a drop of golden sun
Me, a name I call myself
Far, a long, long way to run
Sew, a needle pulling thread
La, a note to follow Sew
Tea, a drink with jam and bread
That will bring us back to Do (oh-oh-oh)
Do-re-mi-fa-so-la-ti-do

So Re La Fa Mi Do Re
So Re La Fa Mi Do Re
So Re La Ti Do Re Do

Do Mi Mi
Mi So So
Re Fa Fa
La Ti Ti

VIDEO LINK

<https://youtu.be/rX0sTPxjA5Y>

P.E.:

Task 1:- Watch the video and Practice **Breathing Exercises**

https://youtu.be/TCfzAYP_4H4